

# Welcome to 2C!



My name is Maureen Cattieu! Ms.Prici and I are so happy to be teaching at COJOWA!  
We are already off to a great start and are going to have a wonderful year together!

## A Brief Background:

I, Maureen Cattieu, attended The University at Buffalo for both my Undergraduate and Graduate studies. I received a Bachelor's degree in Early Childhood and Psychology with a minor in both Spanish and Education. I also graduated from the University with my Master's degree in Childhood Education with a Bilingual Extension. I have taught in preschool, first grade and fifth grade classrooms in the United States and this will be my eighth year teaching at COJOWA. I am so excited to have the opportunity to teach second grade this year. I am dedicated to my students and make it a personal responsibility to create lessons and activities that truly captivate and motivate my students to think critically and work together in order to solve challenging problems. I know that we will have a great time and learn a lot together!

## My Contact Information:

Ms. Maureen Cattieu

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## Our 2<sup>nd</sup> Grade Curriculum at a Glance:

### Language Arts

At COJOWA, students learn to read, write and spell within a structure known as balanced literacy. Students spend time each day reading and writing independently in order to become proficient readers and writers! Teachers conference with each child on a regular basis to give feedback and support with the skills they are working on.

### Reading:

Lucy Calkins' Reading Units of Study will be our guide for teaching reading. Students will read a variety of genres and work to read more books and be more independent readers this school year.

## Writing:

Lucy Calkins' Writing Units of Study will be our guide for teaching writing. Students will practice writing narrative, informational, and persuasive texts. They will move through the writing process as they pre-write, draft, edit, publish and eventually celebrate and share their pieces of writing.

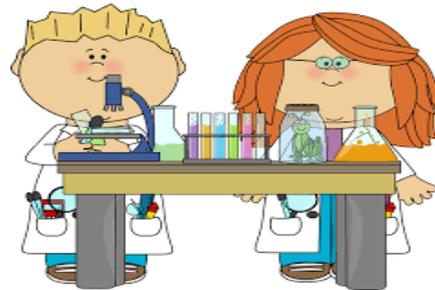


## Spelling & Grammar:

Students will have daily practice in grammar through a program called Daily Language Instruction (DLI). The Words Their Way program of word study will be used for spelling practice. Every Friday, students will be given a short grammar assessment and spelling test.

## Math

We use Eureka Math, which aligns with the Common Core State Standards. We also utilize Reflex Math, an online platform designated to improve student math fact fluency.



## Science

We use the Next Generation Science Standards for our science curriculum here at COJOWA. Second graders study Earth and Space, Life Science, and Physical Science. Topics this year for science will be: fast and slow changes on Earth, habitats, and changing states of matter.

## Social Studies

We use the C-3 National Social Studies Standards, and the TCI Social Studies Alive program. 2<sup>nd</sup> graders study topics in civics, economics, history, and geography.

## Second Step

We will be using a school-wide curriculum called Second Step to teach and discuss the positive social skills of empathy, anger management, impulse control, and problem solving.

## Assessments

We will have a variety of informal and formal assessments throughout the year to ensure that each student is mastering the 2<sup>nd</sup> grade material.

Students will also be taking the NWEA and a DRA, which are both formalized assessments that help focus instruction.

## Grades

2<sup>nd</sup> grade students are graded on a 4-point scale according to their proficiency in the grade level standards.

### Standards-Based Grading Scale:

Grading Scale:	4 Point Scale Definitions:
4	The student fully meets the expected learning objectives.
3	The student meets the expected learning objectives with minor misconceptions.
2	The student partially meets the expected learning objectives with gaps in understanding.
1	The student does not meet expected learning objectives due to significant gaps in understanding.

## Homework

**Students' homework folder and agendas should be brought to school daily.**

**Reading:** Students will have a reading log that will be part of their homework packet.

Students should be reading books in both English and Spanish at home. This should be recorded on the reading log. Reading logs should be filled out by the student in order for them to develop more independence and responsibility in their learning.

**Note: Students can read books on RAZ-Kids, books selected from the school library, or books from home.**

**Spelling:** Is up to the discretion of the parents. Students will be given a variety of options for spelling practice on their weekly homework packets.

**Math:** Math homework will be given weekly, to go along with the lessons being taught in class. Expect students to have about 10 minutes of math homework per night (about 50-60 minutes per week). All math worksheets will be sent home on Mondays in the student homework packet and should be completed and returned on Fridays. We are also using the online math platform **Reflex Math** reinforce math skills.



## **Behavioral Expectations**

A COJOWA Eagle R.E.A.C.H.E.S. to be their very best. Second graders are expected to show *Responsibility, Empathy, Assertion, Cooperation, Honesty, Excellence, and Self-Control* in and out of the classroom.

Every child will inevitably have moments when they have difficulty following classroom expectations. If a child is having difficulty following classroom expectations, they will be asked to take a break in the classroom away from the rest of the group. The purpose of this break is for the child to calm their body and mind and be ready to learn again. When they are ready to return, they may join the class again. If the problem persists, they will take a break in the other 2<sup>nd</sup> grade classroom. If the problem continues and distracts from their learning or their classmates' learning, the parents, child, teacher, and Ms. Fontana will be involved to find a logical consequence.

Your child will receive a grade in behavior (REACHES) each trimester that you can access through Phidias.

